



Schools and Parents in Partnership..... challenges and opportunities

Wednesday 06 June
Royal College of Pathologists, London



Family support in extended schools: Planning, commissioning and delivery

Joanna Apps, Val Ashby, and Matt Baumann

Overview of the study

- Case studies of 16 full and partial service extended schools
 - Primary and secondary schools, special and mainstream schools
 - Schools recommended as examples of promising practice by TESSS and NRT
 - Interviews with key staff involved in planning and delivering family support
-

Reaching and engaging parents

- Consultation, input and evaluation
 - Regular and repeated contact
 - Formal and informal approaches-universal and targeted
 - A whole school approach to delivery and promotion
 - Outreach work, community groups and outside venues
-

A whole school approach



“if we’re introducing the adult literacy and numeracy test, we get the cleaners to do it and...we can sell it to them because it might be something they’re interested in. But also, when they find out that it’s quite nice to do and you get a quick result, they will then sell it out into the community better than I would. But you have to take them to one side and say “it’s really important, Mavis. As head cleaner you’re good at Maths. I know you’re good at Maths. I need you to sit down and do this for me.”

Community manager, school 10

A whole school approach

“ [it was] the children amongst themselves talking, “I’m bringing my dad, are you bringing your dad?” “I’m bringing my granddad” and that kind of thing.”

Head teacher, school 2

A whole family approach



*This child had a very, very dodgy ride over the last couple of years, threatening exclusion, and then he was the key player in the dance. He was number one person in the middle of the stage, on his own...and he rang his mum four times from the school that morning to make sure she was going to be there...and she saw him. She's one of our parents who we've just brought in on the parenting course who thinks she's a rubbish parent...and it's all back to that stuff of self-esteem. And "no you **can** do it, and it's you as well, it isn't just the family next door or the one down the road – yours can do this and you can be surprised."*

Head teacher, school 7
